Success in Learning

Canteen Roster

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<tr>
<th>Day</th>
<th>Name</th>
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<td>Monday</td>
<td>Trish Nixon</td>
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<td>10.08.15</td>
<td>Ann Whyten</td>
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<td>Maryanne Marsden</td>
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<td>Sheena Hatfield</td>
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<td>Louise Barnes</td>
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<td>Wednesday</td>
<td>Debbie Hastings</td>
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<td>Janet Moriarty</td>
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<td>Lisa Clarke</td>
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<td>Ainsley Wolter</td>
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<td>Friday</td>
<td>Jo Moorby</td>
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<td>Rachel Woodward</td>
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<td>Monday</td>
<td>Elaine Jack</td>
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<td>Kate Collins</td>
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<td>Denise Wild</td>
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<td>Michelle Merkel</td>
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<td>Janelle Moorby</td>
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<td>Maureen Fawns</td>
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<td>Sandra Bertoldi</td>
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Principal’s Comment

2016 Captains Elections

Elsewhere in this Ziegler you will see the profiles of those students who are eligible and who have nominated to fill the roles of Captain and Vice-Captain of Kooringal High School.

I am particularly proud of them and of the leadership program led by Mrs Regan that has produced such a large and talented field of candidates. While each could capably fill the role we will ultimately elect two Captains and two Vice-Captains.

Each student has worked hard to be on the highest level and has undertaken a range of service activity as well as participation in extra-curricular activity. In addition they have been interviewed by a panel and have spoken to staff and students about their attributes and reasons for standing for the position.

Voting for captain is undertaken by Year 10 and Year 11 students and by staff. Each vote has equal value including that of the principal. I wish all candidates luck in the upcoming elections and look forward to the contribution they will make to our school.

Year 12 Trial HSC

Year 12 are currently undertaking their Trial HSC. I have made the point to them that these exams are a staging point and should tell them about the work that they have mastered and the gaps that need work on prior to the HSC which commences in early Term 4.

Attendance at the Year 12 Formal

Year 12 has been informed on a number of occasions that attendance at the Year 12 Formal is by invitation and is not a right. To receive an invitation a student must be on Level 5 or above, have a satisfactory level of attendance in class and have paid all outstanding subject fees. Sadly each year a small number, despite being interviewed and warned of consequences throughout the year, do not meet the criteria and do not go.

Nationally Consistent Collection of Data on School Students with a Disability

Information for parents and carers on the Nationally Consistent Collection of Data on School Students with a Disability is attached to the newsletter this week.
KHS had students throughout the week attending Education Week in the Marketplace. The KHS Junior and Senior Funk bands entertained the shoppers, whilst we had others displaying their chess skills. Hope H-B and Stephanie T were completing work placement under the supervision of Grant Luhrs, the Year 9 Drama group gave a performance and we had other students showcasing their musical abilities to the crowds.

On Friday 31st July, 60 students and 4 staff members went on the welfare excursion to Mt Selwyn Snowfields. They had great weather - the best day of the season! In the group there were 20 novice skiers and everyone had a wonderful time.
Congratulations to Abdallah F, Samantha Ritchie, Ryan Wolter, Jackson Wykes, Caleb W & Jackson F who are AFL Umpiring Academy students and were selected to umpire the Auskick game at half time in Canberra on Saturday 28th July when the GWS Giants played Geelong at StarTrack Oval.

A massive congratulations also to Matthew Tom of Year 11 who was selected to central umpire the curtain raiser to the main game which was between NSW U17’s and Vic U17’s, the standard of this game was extremely high and it is a great credit to Matthew that he was asked to umpire at this level.

Well done to all KHS students!

OUT ON THE SPORTING FIELDS

Congratulations to our Open Girls Touch team who competed in the Preston Butcher Cup. As a very young side with 7 out of the 9 players in Year 10 or below, they played outstanding and certainly did Kooringal High school proud. A big thank you to Miss Absolum for all her coaching and help with the girls.

Congratulations to Ben H, James S, Troy Piercy and Ryan F who are our NSWCHSSA Softball representatives and who finished 4th in the Boys Inter Regional Championships held in Sydney.

Last week the Combined Wagga Wagga School Sports Association boys’ hockey competition was completed. Our boys lost the first round to Wagga High then round two became a semi-final double-up against Kildare. It came right down to the wire with Josh Nosworthy scoring the only goal for the match with eight seconds to go, giving Kooringal a 1-0 win.

In the grand final against Wagga High, the KHS boys fought hard but went down 3-1 to finish second in the competition overall. A big thank you to Mrs Nickell for all her coaching and help with the boys.

Last Friday some of our soccer girls had the opportunity to help referee at the Mini Matilda’s day and meet Leena Khamis, striker for the Matilda’s

From the Ag Dept

Daisy, our heifer, started the process of an Artificial Insemination program on Friday. A Vet from CSU, Scott Norman, gave a talk to some very interested Ag students and then proceeded with the first of four procedures to get Daisy pregnant. Let’s hope in 9 months time we will a little calf.
WANTED: Preloved school uniforms

Have you grown out of your school uniform? Please consider donating to the school’s clothing pool. We urgently need shirts, long pants, jumpers and jackets.

Homework Centre

A Homework Centre has started on a Wednesday from 3pm – 4pm in the Library. Come along and get help with assessment tasks, assignments, homework, class work, or do some quiet individual reading. Feel free to come along and do some work until your bus arrives or stay until the end at 4pm.

Monday Madness

An opportunity for Year 7 and 8 students to practice drama skills. Each Monday from 3:30-4:30. Activities include drama games and script work.

English Study Sesh

Held each Thursday of Term 3 between 3:30 and 5pm giving the opportunity to use a space for quiet study and individual help and/or specific study skills.

HSC ONLINE provides information and resources on most courses to support student learning and supplement the teaching and learning of schools. For more information visit http://www.hsc.csu.edu.au

Dear Parents and Business owners

We need your support to raise the funds needed to build a shelter.

The Kooringal High School Community is building a shelter for our students to protect them from the rain in winter and the sun in summer. It will be located in the quad covering the entire area immediately in front of the quad.

We are currently collecting prizes for a raffle and ask that you consider donating something towards the cause.

We will accept anything of value but we are trying to support those who help us by using a creative raffle idea. This includes a “years supply of something”. E.g. a years supply of pizza would involve one pizza for 52 weeks. Yes, that is 52 pizzas but since no one buys one pizza, the pizza shop gets extra sales. Of course there are conditions that it has to be picked up.

Imagine a “years supply of bread”. You must pick it up everyday. Of course the winner will also buy other things and become the bakery’s most loyal customer.

We hope you can be creative and remember that you set the conditions of the prize.

All prizes will be publicised through the school newsletter and on the school facebook page. We are also approaching the media to publicise the unique nature of this raffle.

If you are able to support our raffle, please contact Mr Mowbray on paul.mowbray@det.nsw.edu.au

We thank you on behalf of current and future generations of students who will all benefit from our new shelter.

Paul Mowbray
Fund Raising Co-ordinator

Tiffany Burch, ex KHS student has qualified for the World Latin Dance Cup in December and is raising funds to help fund her trip to Miami. If you would like to make a donation towards her trip you can by going to the following website: https://www.mycause.com.au/page/107007/tiffanys-world-latin-dance-cup-journey
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the CDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2016. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dfe.theeducationsinstitute.edu.au/.
Georgina Noack
I’m Georgina that “really tall” girl who has encouraged you to participate in the 40 Hour Famine, asked your parents to buy a Legacy badge, or just smiled at you as I walked past. I’m approachable, confident, and a proud member of KHS who hopes to give back all the opportunities this “journey” has given me. I can’t sing or dance, but I know how to work in a team. I’m more than ready to do the hard yards for ours in 2016!

Rebecca Forbes-Taber
Hey there! My name’s Bec. Some of you know me as the groovy vocalist in the Jazz Band, or the corny joke teller at Assembly, and some of you will know me as an encouraging and trustworthy friend. If you elect me to be your Captain, I will continue to proudly represent KHS in all that I do, being a positive role model through passionately serving our school community. It would be an honour to lead KHS in 2016.

Megan Parsell
Hey Guys, I’m Megan Parsell and you should vote me #1 for Captain 2016. I’m not just your average red head and I’m not afraid to jump in and have a go either. I love getting involved around KHS whether it’s on the sporting field playing soccer, helping students through Peer Mediation or lending a hand with the canteen ladies. I believe I have the creativity and confidence to proudly represent KHS the best way I can. Vote #1 Megs is your gal.

Annastasia Lucas
Hey I’m Anna. I have been at Kooringal High School since year 7 and I would feel honoured to represent KHS as school captain. Over the years I’ve made amazing memories from either grooven away in the music rooms and productions or representing the school on the sporting field. Through these opportunities, that Kooringal has provided, I have learnt leadership qualities which I would love to use to give back to the school, thank you and vote one Anna!
Brooke Gaynor
Hi! I’m Brooke! I would like to be captain because it would be an awesome opportunity! I represented KHS in cricket and soccer, somehow ended up on the debating team in year 9 and even though I failed gloriously, I gave it a go! I enjoy being part of the school community by being a Blood Bank Youth Ambassador, SRC member and a Peer Mediator. So if you want an enthusiastic captain, who is caring and reliable, vote for me!

Gabrielle Pollard-Garbett
Hey guys it's Gab! I enjoy slappin' da bass with the Funk Explosion and cooking up a storm at the infamous SRC bbq's. I'm practiced in the art of representing our school – you’ll catch me on the KHS Facebook page if you're lucky! I value standing up for what’s good and being a voice for my peers. I'd love to make mega-cool things happen around here - vote me in and I solemnly swear I'll do my best!

Alana Sauer
Hi I’m Alana! I’ve always been an active student at KHS, whether it’s on the sporting field, through volunteer work, or in a school production. I’m a proud member of Senior Leadership, Peer Mediation and a Youth Blood Ambassador for the Blood Bank. Through all of these I've learned valuable leadership skills. I’m a confident, approachable leader and work well in a team. I understand the responsibilities of captain and believe I would be able to fulfil them. So vote #1 Alana :)
Matthew Crouch
WANTED!!! (Alive, not Dead)
Someone who you know can fill the role of your next school captain. Someone who dedicates their time to school and community leadership through Senior Leadership and Australian Army Cadets. Someone who's a pretty good actor, an alright singer, and an APPALLING dancer (we all saw him in the school production). Someone who will set the right image for the school and lead it to great places in 2016. Someone like Matthew Crouch. Vote No.1, Matthew Crouch for your next school captain!

Francis Elliott-Rudder
My name’s Francis and I’ve been at Kooringal since Year 7. You might recognise me from ‘Y Factor’ (I was a dancing lad), or encouraging people to donate blood which is a recent passion of mine. I appreciate teamwork from playing with the school soccer team, and from running BBQ’s with the SRC I have learnt organisation skills (and eating skills). I’ve been trained and helped people as a Peer Mediator so I’m someone easy to talk to. Vote 1 Francis!

Samuel McLay
My name is Sam McLay and I would be honoured to be your school captain in 2016. I believe the role of school captain is to guide people and to reflect the good values that our school holds today. A captain's duty is to inspire and become a role model for those around them. If the opportunity of school captain presents itself, I would strive to exceed these responsibilities and ensure the good reputation of our school is maintained.
**Matthew Tom**

G’day! I’m Matthew Tom; I have been a positive role model with a strong work ethic in the school and the wider community. Honesty, listening and respect are qualities I value. I have made blood donations, coached sporting teams and represented our school and Riverina in captaincy positions. I also went to India this year as part of a cricket team but ate too much curry! If you want a Captain who will give his best for our school 100%, Vote 1 Matthew Tom!

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**Sachitha Bandara**

"How would you like it if you, yes YOU, were given the opportunity to make a difference at KHS? Hello everyone, my name’s Sachi Bandara and if elected school captain, I can give you this opportunity and work together to make our school a place where you can achieve anything you want! But why stop there when we could make KHS undoubtedly the best school in Wagga or even more? The possibilities are endless and our future starts here, vote Sachi for ’16!

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**Jack O’Dwyer**

Hi, my name is Jack O’Dwyer; Vote one for me, for a responsible yet zesty captain in 2016. I enjoy kicking the footy at school and eating 12 weet-bix daily. I’m enthusiastic about partaking in the great opportunities our school offers. It’s great to contribute and encourage others to join in school activities such as SRC events, ICAS competitions, and The Ski Trip. I am proud to have represented the school in cricket and AFL teams, cross country at state level, athletics, and swimming.
Liam Elliott-Rudder
Hi, I’m Liam Elliott-Rudder. I’m a caring person, and I care for this school, which is why you should vote for me as School Captain so that I can lead Kooringal High to greatness. I’ve learnt leadership skills in Senior and Junior Leadership. I’ve learnt organisational skills through helping run merit assemblies. I’ve learnt to overcome fear when donating blood. Kooringal High has taught me so much and I want to give back. Vote One Liam Elliott-Rudder.

Connor Crawford
Hi I’m Connor! Being a school captain involves being able to talk to important people, talk to the head honchos of the school, represent the school at really important events and make “great” jokes at assembly. I believe that I have the qualities that are needed to lead the school forward in 2016 as school captain!

Yifei Wang
You should vote for this lad because he is...
Inventive in nature and at his work...
Fair minded to the people around him... has a 
Easy-going character and personality...and his
Intuitive thinking radicalises his opinions and views...